##### LESSON PLAN 3

Date: 04.06.2020

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| |  |  | | --- | --- | | **Student-teacher:** Esra Metin  **Size of Class:** 30  **Time:** 20 mins.  **AGE GROUP:** 12 **-** 13 (7th Grade) | **LEVEL OF PROFICIENCY:** A1-A2  **LESSON TITLE:** Dreams 1  **DURATION:** 20 mins.  **TEXTBOOK:** MoNE Official Textbook for 6th Grade  **EQUIPMENT NEEDED:** Visuals, and some interactive exercise pages prepared with Hot Potatoes. | |
| OBJECTIVES/GOALS:  By the end of this lesson;   1. Students will be able to use the following lexical chunks to talk about their dreams and future plans:    1. “I will …,    2. I hope to be…,    3. I guess … will…,    4. I’m sure … will…,    5. I’m sure … will…,    6. I believe … will…,    7. I think … will…,    8. …definitely/ probably will 2. Students will be able to recognize the newly introduced lexical chunks and match them with given pictures. 3. Students will be able to extract information from an oral text and choose appropriate imagery which describes this information. 4. Students will be able to order given future prediction sentences in a grammatically correct form. |
| 1. **INTRODUCTION (WARM-UP): (**How will you introduce the teaching skill/concept?) **(2-3 mins)**   The teacher begins by asking the questions   * What is important for a good future? * What do you expect from the future? * What are your plans/dreams for the future?   Then she supplies some answers herself: a good occupation, health, money… etc.  **2. PRE-LISTENING (3-4mins)**   * 1. **VOCABULARY INTRODUCTION:** (What vocabulary must the students understand? How will the vocabulary words be taught so that all students can understand? Which stages will you use?)   Lexical approach will be used in the introduction of the vocabulary/chunks. The phrases will be presented as lexical chunks with their function (talking about the future)   * 1. “I will …,   2. I hope to be…,   3. I guess … will…,   4. I’m sure … will…,   5. I’m sure … will…,   6. I believe … will…,   7. I think … will…,   8. …definitely/ probably will   The vocabulary will be introduced using visuals, as well as example sentences for each phrase to represent authentic usage of the chunk.   * 1. **VOCABULARY CHECK: (4-5 mins)**   The students will match some prediction sentences with appropriate visuals.  **3. WHILE-LISTENING (~10mins.)**   * The students listen to 4 people talking about their future, and match the appropriate picture with the appropriate audio.  1. **POST-LISTENING (Contingency or Homework)**  * The students arrange the jumbled order future prediction sentences in the grammatical order. |